



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
MAR BASELIOS DENTAL COLLEGE
C-11684**

**Kothamangalam
Kerala
686691**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	MAR BASELIOS DENTAL COLLEGE Kothamangalam Kerala 686691	
2.Year of Establishment	2002	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	9	
Programmes/Course offered:	3	
Permanent Faculty Members:	101	
Permanent Support Staff:	100	
Students:	427	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 1. Good infrastructure with advanced equipments. 2. 2. Own affiliated hospital. 3. 3.Good reputation among parents and students.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 29-07-2024 To : 30-07-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. AMIT NAGAR	FormerProfessor,faculty of dental sciences king georges medical university Lucknow
Member Co-ordinator:	DR. VIDYA BHAT	Professor,YENEPOYA DENTAL COLLEGE
Member:	DR. PULAGAM MAHESH	Principal,Kamineni Institute of Dental Sciences
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils
1.4	Feedback System

Qualitative analysis of Criterion 1

The Mar Baselieos Dental College is following the curriculum prescribed by the Dental council of India and Kerala University of Health Sciences.(affiliation university) The college has institutional curriculum committee under the aegis of Academic Monitoring cell which meets twice a year Lesson plan and lesson schedule are prepared by the departments and is executed in ICT enabled class rooms. UG and PG's do paper presentations, attend research methodology workshops, biostatistics lectures, which eventually lead to research projects, and publications. There is a well organised exam cell which is instrumental in conducting all the exams as per academic schedule.

The college has limited presence in the BOS/Academic Council of the University. The add-on courses are conducted. The college has streamlined system of administration, and the academic monitoring cell meets once in six months and the minutes are represented. The college has a system where there is involvement of HOD's and other staff that they meet regularly to plan and monitor syllabus coverage attendance of the students and their performance in the internal exams. The institutional curriculum committee headed by Principal takes an active role shown in preparation of academic calendar for theory, practical or internal exams. The departmental faculty has the autonomy to suggest and modify the calendar at their level, based on the syllabus of each subject and the theory and practical hours for effective designing of lesson plans.

The delivery of the curriculum is done as per the academic calendar and lesson plans which is helping in improving academic knowledge and clinical competency. The delivery is supported by smartboards in the class rooms. The college do not have a ERP system. The college runs from 8 AM to 2 PM and is in accordance with the KUHS guidelines. The duration of the BDS program is 66 months. There is one additional subject-preclinical orthodontics in 2nd year BDS. The Pre-clinical students are permitted to go to clinical departments, before the clinical postings.

The institution has a well organised Women's cell named as "Sahasra" that conducts regular gender sensitization programs. The women's cell provides training for self defence for girls and also have feeding rooms for women. The HEI also provides equal opportunities for girls in students union and also in extracurricular activities. There are ICC and POSH committees for the safety of the girl students and employees and they conduct regular the meetings. The College has conducted programs for camps for

disabled children and flood relief camps. The college has “Haritha Keralam Mission” for waste management. There is bicycle bay for fuel conservation and to protect environment. Anti-ragging Squads and Anti-Sexual Harassment committees are active and conduct awareness programs for the safety of the girl students. Women empowerment policy is in place and gender equality at the workplace is implemented. The college has students union with many committees and has majority of girl students as office bearers. The institution teaches and practices on plastic free campus. They have a long term plan for adaptation of renewable sources of energy such as solar power and energy-efficient electrical equipment. The institution has a rainwater harvesting system, sewage treatment plant and a water filtration plant. Professional ethics programs on dental patient management is working. In human values and health determinants little work is done. The college has conducted 28 value added courses in the last 5 years.

The social responsibility of the college is active and it conducts camps and also provides financial and medical aid to poor and needy. The college celebrates important days but not regularly. The national girl child day is done only in 2019 and anti ragging day is done in 2023. The national electoral day is not celebrated. The online undertaking from students on anti ragging is in place. The cross cutting issues are not given enough importance and the college is giving issues related to Dental subjects. Number of value added courses are less. Good number of field visits are reported but there is lack of proof from competent authority. The institute mentions that it has industry visits by the students with out any evidence.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.3 QIM	Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)
2.3	Teaching- Learning Process
2.3.1 QIM	Student-centric methods are used for enhancing learning experiences by: <ul style="list-style-type: none"> • Experiential learning • Integrated/interdisciplinary learning • Participatory learning • Problem solving methodologies • Self-directed learning • Patient-centric and Evidence-Based Learning • Learning in the Humanities • Project-based learning • Role play
2.3.3 QIM	Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources
2.3.5 QIM	The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent
2.5.2 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.3 QIM	Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents
2.6.3 QIM	The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.
2.6.4 QIM	Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The students are admitted through NEET examination for UG and PG programs. The reservation is followed as per KUHS and state government guidelines. The institute maintains the teacher student ratio as prescribed by the regulatory bodies. The teachers are qualified and 6 teachers are PhD holders also. The faculty members use student-centric methods in teaching and learning such as experiential learning, integrated/interdisciplinary learning, participatory learning, self-directed learning, patient-centric and evidence-based learning and role play.

The institute has student council and students regularly participate in sports and cultural events. An annual sports and cultural extravaganza is conducted.

Dental Education Unit conducts frequent CDEs.

College uses MOODLE based Learning Management System Portal. Examination Management System services are as per the university (KUHS) which follows a unified and systematic approach to conduct examinations (both for Internal and University final assessments). For slow learners, individualized education plan with remedial classes is conducted. Advance learners are given opportunities to excel in the interested areas.

Parents are invited twice in a year for parent-teacher meet to discuss the student's performance, however the documentation of the minutes and action taken need slight improvement. Mentor-mentee system of the institute is a strong asset of the college which allows students to come up with their difficulties without hesitation. Few teachers are also trained in development and delivery of e-content

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.3 QIM	Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years
3.4.4 QIM	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

Mar Baselios Dental College has good infrastructure and faculty. There are 20.1% faculty are recognised PG guides in the affiliating university. The college did not present the guide ship letters from University but upon checking from the faculty log in credentials the details of the approved dissertations are found to be correct. The college has presented that they have 32 PhD guides basing on the eligible criteria of the University. But as per the letter from KUHS only 7 are provisionally approved. Only 3 faculty in the year 22-23 are given financial assistance to attend conference. The HEI mentioned that it has 10 grants but upon verification it is found that 8 are from the parent college only and no grants from any government. Dr Majo Ambukeen shown as a grant for 1.5.L from a private company, and one faculty has development national traveller award to attend a conference on lung cancer in 2019 in Barcelona, Spain. The institute has *Institutional Innovation Cell and Innovation and Entrepreneurship Development Cell under Kerala Start Up Mission*. The HEI has an incubation centre with few research equipment. Few dental equipment for PG programs and routine radiographic equipment are available. The HEI has conducted six workshops in 22-23 on IPR, good clinical practice, and Ethics and jurisprudence by the faculty of the college. Institutional Review Board and Institutional Ethical Committee oversees the scientific activities and no patents, and copyrights are

achieved. The college has one patent in the name of the previous Principal, awarded in 2019. The HEI has published 19 papers in 22-23, 25 papers in 21-22 and 35 papers in 20-21, and most of the publications are not in indexed journals or in UGC CARE acceptable journals. Orientation programs on research methodology and biostatistics are conducted. The HEI claims BDS students to participate in the short-term studentship program of ICMR, and no document is available that any project is uploaded.

Oral Biology Research lab is available. The faculty of the Institution shares its expertise in its area of interest at the regional, state, and national levels. Rs 2000 is collected for each proposal from PG's for IEC/IRB acceptance.

Research culture is promoted among the faculty and students by the Research committee by conducting research methodology workshops. The faculty are given little encouragement by providing financial assistance. No seed money has been provided by the management for research and no incentives are given for publishing in reputed indexed journals or for other IPR related works. The college has conducted few seminars and workshops on IPR but the college has not shown any progress either quantitatively or qualitatively.

The college has a Recon a research consultancy and it plays a role in framing the guidelines and follow up of research policies, and the Institutional Review Committee ensures ethical conduct of research. The institutional review board (IRB) approves all the Research Projects before forwarding them to the Institutional Ethical Committee (IEC). The HEI has no scientific journal of its own. Except in helping for the work from other colleges in sample calculation data, and statistical evaluation the success of this initiative is not evidenced through any quality output within the college. There are only 0.86 publications per faculty in the last five years. The college has anti plagiarism software but its utilisation is limited. The faculty have contributed two chapters in specialty text books in 22-23.

The institution conducted many social responsibility and various outreach activities as a part of curriculum in Public Health Dentistry. Students are encouraged well to participate in these programs. It has conducted 54 activities in 22-23 and 43 in 21-22 activities mainly on dental screening and oral cancer awareness initiative. The work initiated by college is not recognised by any Government or NGO organisations and there are no awards recognition for the events. The college received awards for their work in the form mainly of appreciation letters and feed backs. The college has not adopted any villages under the institute through Unnat Bharat Abhiyan. The Institution has conducted various programs as part of their institutional social responsibility and important days of significance are celebrated with enthusiasm. The HEI has 35 collaborations in 22-23, for research, student and faculty exchange with private hospitals for clinical training. The institution has 19 MOU's and are mainly with schools, adjacent dental colleges, and one Ayurveda Medical College. Most of the MOU's are on letter heads of the college and there is no positive impact on research initiatives or student exchange programs. No national and state level conferences has been conducted in assessment period in the college.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities
4.1.3 QIM	Availability and adequacy of general campus facilities and overall ambience
4.2	Clinical, Equipment and Laboratory Learning Resources
4.2.1 QIM	Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies
4.3	Library as a Learning Resource
4.3.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3.2 QIM	Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment
4.3.5 QIM	In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students
4.4	IT Infrastructure
4.4.2 QIM	Institution frequently updates its IT facilities and computer availability for students including Wi-Fi
4.5	Maintenance of Campus Infrastructure
4.5.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Qualitative analysis of Criterion 4

The institution has 5 classrooms, with ICT enabled facilities, 12 seminar rooms, laboratories including skills laboratory and clinics. Moreover, an air-conditioned auditorium hall with 1000 seating capacity is attached to the institution. The college is WiFi enabled.

The department of Oral pathology has a museum which displays educative models

The institute has sport facilities within the campus. The hostel accommodates a basketball and badminton court. A spacious playground is located within college premises. The institution has 1 boys' hostel and 2 girls' hostels. 8 Residential accommodation is available for the faculty members. A bicycle bay is also present in campus. Canteen is present in college building for students and patients. there are 2 blocks of building. In clinical block lifts are present, but in basic science building ramps and lifts were not present. A well-equipped 300 bedded hospital is attached to the college for clinical teaching of medical subjects.

The hospital, equipment, clinical teaching, learning and laboratory facilities are as stipulated by the respective Regulatory Bodies. For advanced diagnostics, the institute has CBCT, Digital Scanner, soft tissue lasers, endodontic microscope, ceramic and acrylic lab facilities. The college has approximately 231 dental chairs with an average OPD inflow of 350 patients per day. The institute has a well-stocked central library, Digital library and a reading room with high-speed internet facility (100 mbps). Library Orientation Program is

organized every year, each for 1st BDS and MDS students. The college has an established maintenance committee for a standard base level management. Log records of maintenance works are properly kept and the action taken is documented.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.4 QIM	The Institution has an active international student cell to facilitate study in India program etc.,
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Qualitative analysis of Criterion 5	
<p>The Institution has established an international student cell, though there are no international students admitted. The student Union members are selected through election as per the guidelines of the Kerala University of Health Sciences. A Staff Advisor, nominated by the principal from among the faculty members, guides the Union members in their daily activities.</p> <p>The Student's Union organizes programs, encompassing sports, cultural, social, and academic events. It coordinates Interdentz, an inter-collegiate competition among the private dental colleges in Kerala. Various clubs such as Arts Club, Sports Club, Literary Club, Quiz Club, and Photography Club function on the campus. Annual student magazine is released. Students participate in different college committees, ensuring their involvement. The Alumni Association is registered holds alumni meetings every three years. The alumni association gives guidance for the Interns for competitive exams. It also participates in oral health camps and fundraising.</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QIM	Effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.2 QIM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QIM	Instituion has a streamlined Internal Quality Assurance Mechanism

Qualitative analysis of Criterion 6

The institution has a policy to include all the members of committees in to its governance. The management body controls the institution under the Marthoma Cheriapally. The Principal is responsible for the daily routine administration of the institute, with good support from all other HOD's, teaching staff, and other supporting staff. The HEI gives importance to the feedback from students, parents, and there is representation of all stake holders in various committees like the Managing Council, College Council, Internal Quality Assurance Cell, Grievance Redressal Cell, etc, The institution has an good staff retention rate, indicating the impact of employee-friendly policies. The college Council is headed by the Principal who is also the Chairman and other senior members discusses the various issues which will be sent to IQAC for execution.

The students of the HEI have secured some top ranks in PG examinations conducted by the Kerala University of Health Sciences (KUHS) in 21-22 and in 22-23. The institution achieved a 100% pass in the KUHS I BDS Exams in April 2023. The college has claimed in their notable achievements that there is one patent in 2019. Few staff have been elected for some state and local academic bodies. The HEI is placed among the top dental colleges in India by The Week Hansa Research Survey in the last three years.

The academic issues are managed by the respective heads of the departments, and the other faculty members. All the years of the curriculum is managed by an academic coordinator in coordination with the individual departments. All the examination-related work is supervised by the examination cell headed by a senior faculty member. The management has well structured organogram with Board of Directors, and other members of the Management. The management council meets once in an year and decides the prospective plan for the college. The strategic plan of the college has mentioned to develop a full-fledged PhD research centre with externally funded research projects and collaboration with international universities. The HEI

claims an online grievance complaint mechanism is in place. The college has well established e governance policy and is implemented in some areas.

The faculty is given subsidised accommodation and about 8 faculty stay in campus.. Only few faculty are given financial support for attending the conferences and there is no seed money given for any research nor incentive is given for any publications. In 22-23 out of 14 claims its paid only to 4 and in 21-22 out of 6 claims its paid only to one. The details of the vaccine given to students in the preceding year is not available.

The HEI has not received any research grants from any organisation. It has received some funds to the extent of 1.78L in 22-23 from Alumni and endowment funds. In 21-22 it has received 97,000 from endowment funds. The HEI conducts regular internal and external audits for all the monetary transactions. The college has conducted required number of professional development programs and faculty are benefited from these programs. The self appraisal form for the faculty is assessed by the HOD based on the students feedback on teaching faculty. It will be sent to Principal for further processing. The nonteaching faculty are appraised by the HOD and will forward to Principal. Basing on the outcome of the appraisal the HEI is claiming they conduct personalised development plans for the areas of improvement, but HEI could not produce any document for the claim.

As an initiative for the quality improvement the college has conducted one program in 22-23 on calculation of outcome based education. There are no geo tagged pictures nor the attendance sheet with signatures. There is another program in 21-22 patient management software and there are no geo tagged pictures and any attendees list with signatures. In the limited feedback from students about 54.5% of respondents are neutral on the teaching methods employed in delivering the course. The feedback is not signed by the board of management. IQAC meetings are held twice in a year and takes an account of the developments and strategies for improvements. The college says that students presented 43 papers outside the college in 22-23 and 14 in 21-22 and there is no evidence.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Measures initiated by the institution for the promotion of gender equity during the last five years.
7.1.4 QIM	Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).
7.1.10 QIM	The Institution celebrates / organizes national and international commemorative days, events and festivals
7.2	Best Practices
7.2.1 QIM	Describe two Institutional Best Practices as per the NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Qualitative analysis of Criterion 7

The institution has measures like restricted entry and identification verification for visitors, monitored by CCTV cameras around the clock. Campus has security personnel with dedicated supervision at girls' hostel entrances.

Internal Complaint Committee, Student grievances cell, and Anti-Ragging cell, are in place.

The biomedical waste is collected in color-coded containers and sent to Kerala Enviro Infrastructure Limited (KEIL) agency for management and disposal. E-waste is sent for recycling. Incinerator plant has been installed in the ladies' hostel to safely dispose sanitary pads.

Solar panels and biogas plant are available

The Institute celebrates commemorative days, religious and cultural festivals. Students are encouraged to take active role in programs like street plays, deaddiction rallies, oral cancer detection camps, and school dental health camps.

The institution has partnered with the state government in "Oru Kai Mannu" (Handful of Earth) and "plastic-free campus" initiatives. They organize annual yoga and women s day events for faculty and students.

STOMA –Minor Surgery Training in Oral and Maxillofacial Advances comprises extensive lectures on basic and minor surgical procedures and demonstration of basic implantology for general practitioners and specialists,

SUSMITHAM – A free denture community outreach program where the institution collaborates with social organizations to identify deserving beneficiaries of the free denture project in rural areas. Outreach camps are conducted

ReCon comprises a panel of faculty members with expertise in specific health research domains. They offer research services, like sample size calculations and data analysis on software programs. It organizes research methodology workshops and other services like manuscript review, editing, research report preparation, and assistance in the publication process. These services are offered freely to internal researchers. They are extended to external researchers at a nominal fee.

Criterion8 - Dental Part (Key Indicator and Qualitative Metrics(QIM) in Criterion8)	
8.1	Dental Indicator
8.1.2 QIM	The Institution ensures adequate training for students in pre-clinical skills
8.1.4 QIM	Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship:
8.1.8 QIM	The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India
8.1.10 QIM	The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.
8.1.12 QIM	Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Qualitative analysis of Criterion 8	
<p>The students of BDS program are given adequate training both in classrooms and various labs as per DCI guidelines. The newly joined students are given orientation on the BDS program, its requirements, scope and opportunities. The norms relating to the attendance regulations, academic schedules, practical work quota and discipline are explained. They are also familiarized with facilities in campus. The infection control, biomedical waste management, and professional ethics programs and workshops are conducted on regular basis. It is recommended to introduce sessions on soft skills and general practice management for the Interns. OSCE (Objective Structured Clinical Examination) in clinical departments and OSPE in pre-clinical departments are practiced and performed in one of the 3 practical assessments. The Institution has defined discipline specific and generic graduate attribute as per DCI requirements with evaluation system and tries to</p>	

attain them. The institution has Dental Education Unit to evaluate curricular development and faculty development. Various Faculty Development Programmes and annual workshops in emerging trends in Dental Technology and educational technologies are conducted.

MBDC has established satellite centres to render services for dental ailments to those who are unable to utilize the services within institute.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Dental college is affiliated to well established Medical Hospital owned by the management

Management is supportive and open to newer technology

Active participation in community outreach and oral health programs

Weaknesses:

Limited scope in curriculum and syllabus innovation as it is an affiliated college.

No funding from the government and other agencies.

Lack of autonomy in the development of the curriculum

Limited research activities and outcome

A lack of international affiliations or opportunities for students

Opportunities:

Incorporation of more student-centered active teaching-learning methods and simulation labs.

Inculcation of Research attitude

Scope for innovation, consultancy, and patents

Embracing advanced dental technology and e-learning tools can enhance the quality of education

Challenges:

Arranging funds for conferences and research activities

Establishing partnerships with international dental schools

Collaborations with more hospitals, clinics, or other educational institutions can enhance practical training and research opportunities.

Changes in dental education regulations and accreditation standards can pose a significant threat if the college is not in compliance.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The research culture needs to be strengthened in the institution by sensitizing the faculty members for publication and patents
- To apply for research grants and patents from Govt. agencies
- Initiating collaboration with the institutions of Repute National & Internationally.
- To introduce innovative, high end, student centric teaching-learning activities.
- The dental education unit may undertake major faculty development initiatives.
- Performance appraisal system for faculty and staff needs to be strengthened.
- Institution of ramps/lifts in basic science building.
- Gender equity sensitisation programs to be implemented

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. AMIT NAGAR	Chairperson	
2	DR. VIDYA BHAT	Member Co-ordinator	
3	DR. PULAGAM MAHESH	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date